A PROJECT UNDER

PANDIT MADAN MOHAN MALVIYA NATIONAL MISSION ON TEACHERS AND TEACHING
SCHEME

ON

DEVELOPMENT OF BRAILLE & AUDIO LEARNING MATERIALS FOR PRIMARY CLASSES OF CG BOARD

BY

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Concept Note: Chhattisgarh was ranked at the 14th position among all the States and Union Territories (UTs) of India in education. With respect to access to school, infrastructural facilities, quality of teachers and learning outcome, its rank is quite low as compared to all the States and UTs (21st in 2015-16). There is, in general, a dearth of school teachers and adequate learning materials which affects the condition of education as a whole. Moreover, having a large share of population with special needs in the state, an additional concern raises for the development and the education of these people. In total, the enrollment of CWSN in the Primary level itself was 38,950 in the year 2016-17 which has reduced from that in 2015-16. In the primary schools, the percentage of enrollment of the CWSN in Chhattisgarh, is, 1.15% (UDISE-2016-17).

The share of the Visual Impaired among the CWSN population in the state is in rise from that of 17.7%. It is therefore required to support the education of the CWSN at every level with funds as well as learning resources to ensure the inclusion as a serious policy and also to ensure the educational rights of the CWSN. The Department of Education, Guru Ghasidas Vishwavidyalaya, initiated extending their resources to the Children with Special Needs in the Chhattisgarh. The scheme Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, of MHRD, GOI, empowers the department to share its responsibility in the holistic development of the education at each of elementary, secondary and tertiary level. Under this scheme, the project on Development of Braille & Audio learning materials for primary classes of CG board was approved by the MHRD which aimed to develop learning materials for the visually impaired students as well as for an inclusive set up in the schools where the special needs of many other students may be addressed. The audio materials may also be of help specifically to those schools where specialised teachers are not available. Abstract contents of mathematics. environmental or primary level science, languages, life skills, etc., delivered in the form of dialogues, stories, dramatization may be helpful to draw interest in continuing self learning as well as to make visualization to the specially needed children. For this, three workshops are to be conducted for understanding the target learners, deciding the details and methods of the learning materials, developing the materials and finalizing. In the first year of the project, learning materials for the primary level are expected to be developed.

